

Writing a Literary Analysis Essay

SCORING GUIDE

Scoring Criteria	Exemplary	Proficient	Emerging	Incomplete
Ideas	<p>The essay</p> <ul style="list-style-type: none"> thoroughly examines a character's response to the cultural collision in the novel clearly and accurately analyzes characterization, theme, and author's purpose develops the topic with smooth integration of relevant textual evidence, including details, quotations, and examples. 	<p>The essay</p> <ul style="list-style-type: none"> examines a character's response to the cultural collision in the novel adequately analyzes characterization, theme, and author's purpose develops the topic with sufficient textual evidence, including details, quotations, and examples. 	<p>The essay</p> <ul style="list-style-type: none"> incompletely examines a character's response to the cultural collision in the novel provides insufficient analysis of characterization, theme, or author's purpose provides insufficient textual evidence, including details, quotations, and examples. 	<p>The essay</p> <ul style="list-style-type: none"> does not examine a character's response to the cultural collision in the novel lacks analysis of characterization, theme, or author's purpose provides little or no textual evidence, including details, quotations, and examples.
Structure	<p>The essay</p> <ul style="list-style-type: none"> uses an effective organizational strategy that follows a logical progression of ideas introduces the topic engagingly, links supporting ideas, and provides a thoughtful conclusion uses appropriate and varied transitions. 	<p>The essay</p> <ul style="list-style-type: none"> uses an adequate organizational strategy that contains a logical progression of ideas introduces the topic, links supporting ideas, and provides a conclusion uses some varied transitions. 	<p>The essay</p> <ul style="list-style-type: none"> uses an inconsistent or flawed organizational structure lacks an introduction to the topic, links between supporting ideas, and/or a conclusion uses weak, repetitive, or insufficient transitions. 	<p>The essay</p> <ul style="list-style-type: none"> does not use an obvious organizational structure lacks an introduction to the topic, links between supporting ideas, and/or a conclusion uses no transitions.
Use of Language	<p>The essay</p> <ul style="list-style-type: none"> uses precise language and variety of sentence structures maintains an academic voice and objective tone demonstrates consistent command of conventions (grammar, usage, capitalization, punctuation, and spelling). 	<p>The essay</p> <ul style="list-style-type: none"> uses some precise language and variety of sentence structures generally maintains an academic voice and objective tone demonstrates adequate command of conventions; may have some errors in grammar, usage, capitalization, punctuation, or spelling that do not interfere with meaning. 	<p>The essay</p> <ul style="list-style-type: none"> uses vague or inappropriate language and flawed or simplistic sentence structures lacks an academic voice and objective tone demonstrates partial or insufficient command of conventions; errors in grammar, usage, capitalization, punctuation, or spelling interfere with meaning. 	<p>The essay</p> <ul style="list-style-type: none"> uses inappropriate language and only simple sentences lacks an academic voice and objective tone demonstrates little command of conventions; significant errors in grammar, usage, capitalization, punctuation, or spelling interfere with meaning.